



GUBBACHI  
LEARNING  
COMMUNITY

ANNUAL REPORT

2022-23

#LEARNINGTOFLY



Gubbachi • గుబ్బాచి  
LEARNING TO FLY

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## **Dr Shailaja Menon**

**Lead, Centre of Excellence in Early Literacy | Tata Trusts**

"I have known several of Gubbachi's founder members for over a decade now - since their time as MA students at Azim Premji University where I taught. We tend to watch over our alumni with a mixture of pride, hope and anxiety, like parents hovering over children leaving home for the first time. But with this group of students, there was confidence from the get-go. The gap that they address is one that sorely needs attention in the education sector. Scores of children across our country fall behind and drop out of school due to seasonal migration. Bridge programmes to get them back into government schooling are critical. Gubbachi's work is grounded in well-researched ways of supporting teachers and students, and team members continually reach out to me to refresh and extend their learning - such that I have never been able to think of them as my 'ex'-students. I am filled with respect and admiration for them and for what they do, and look forward to seeing them and the communities they serve grow from strength to strength!"

# ABOUT GUBBACHI



Founded in 2015, Gubbachi is a **Section 8 company\*** working towards the educational inclusion of marginalised children - typically from migrant families, as well as community intervention connecting migrant families to benefits and entitlements.

## Our vision

A world where every child develops their potential to lead a dignified life.

## Our mission

To create positive, meaningful learning experiences for marginalised children, enabling them to break the cycle of poverty through education and live with economic, social and personal dignity.

Additionally, to empower underserved families through access to primary healthcare and documentation, and enable greater financial stability.



# ABOUT GUBBACHI

## \*What is a Section 8 company?

The Companies Act, 2013 defines Section 8 companies as those with charitable and non-profit objectives, including education. All income and profits for such entities are put towards furthering their chosen cause, with no dividends being paid to any of their members.

## Our values

- We engage with **care and concern** in all our relationships, with each stakeholder and the environment.
- We work with complete **authenticity** in everything we do.
- We believe that every child, adult and organisation can **learn to learn**.
- We believe that **knowledge sharing** is fundamental to systemic and cultural shifts.



**Simrita Takhtar**  
Curriculum Designer

"What sets the team of dedicated, passionate educators at Gubbachi apart from a lot of others is their deep understanding of the field. Everything they do is rooted in the reality of the community and the children they work with. It has been incredible to be a part of their academic programmes and working with such a dynamic team. I have learnt how to balance between ideals and reality, without compromising on beliefs, and doing what is best for the children."

# YEAR IN RETROSPECT

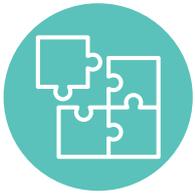
2022 - 23

- New Bridge Learning centre** started at **GHPS Panathur** • Kodathi senior students visit **Panchayat** office to understand its functions • **Mindfulness workshop** for teams at Kodathi
- Republic Day** dance performances
- Kodathi Annual Day** celebrations • Cluster-level **SDMC meeting** at GMHPS Doddakannelli
- Rossari Biotech** sponsors **Football Programme** at KA • Construction of **2 classrooms** by **Intel Technologies India Pvt Ltd** at GMHPS Doddakannelli
- National Cancer Awareness Day** screening camp in communities • Two of our teachers get their BA qualifications • **Children's Day Mela** across locations • 1200+ students taken to watch wildlife conservation docudrama **Gandhada Gudi**
- Personal Growth Lab** conducted by **Manthana** • **Kannada Week & Diwali** celebrations • Health associates conduct **awareness campaign to contain chickenpox outbreak**
- iQuanti** distributes uniforms to students at **GHPS Harlur**
  - Workshops by **Samvada Foundation** on class, gender, caste & religion
  - **8 Parent-Teacher Meetings** across *Nali-Kali* centres
- Weekly Dance & Sports** classes introduced in collaboration with **Ananta Sports Academy**
  - **Vathsalya Charitable Trust** starts nutritional support & screening for haemoglobin for 2-10 year olds in *Doddakannelli* community
- Annual overnight Team Exposure Visit** to *Yelagiri* • **Schools reopen** for new academic year • **BEO** visits *Gubbachi* to mark our progress • **Quicken** sponsors midday meals at our community centre through **The Akshaya Patra Foundation**
  - **Enrolment drives** around partner schools
  - **Computer classes** begin at Kodathi • **37 children mainstreamed** to *GHPS Kariyammana Agrahara* • **Daily Dump** waste management class
- Janadhikara** initiative started in partnership with **Azim Premji Foundation** • **Kodathi library** set up by **Mindtree** • **Inter-School Sports Day** • **Aadhaar camps**
- Independence Day** celebrations & performances across centres • **Field trips** to **Nehru Planetarium & Science Park** • **Pratibha Karanji: Annual Inter-School Talent Contest** (Aug & Sept)
- 7 years of Gubbachi** on 7 Sept • Urgent **flood relief** response
- Uniforms & sandals distributed** by **Mindtree**
  - **4 ProActive** students sit for Grade 10 **NIOS exams**
  - **Menstrupedia Workshop** with 50 adolescent girls at Kodathi

# OUR PROGRAMMES



# PROGRAMMES OUTLINE



## Bridge Learning Programmes

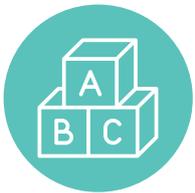


### Connect

Fast-track programme towards learning recovery for dropouts (7+ years)

### ProActive

Fast-track programme towards school completion for dropouts (10+ years)



### Buds

Early Childhood Care & Education and sibling support for Bridge Learners (3-6 years)



### Transform

Quality *Nali-Kali* learning for Grades 1-3 in government schools



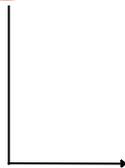
### School Adoption Programme

Supporting government schools to implement our programmes



### Enable

Community empowerment and access to affordable healthcare



**School Support Initiative**



**Health Initiative**



**Janadhikara (Bangalore Urban Poor Special Project)**

EDUCATION

COMMUNITY OUTREACH

# CONNECT

Numbers as of 31.03.23.

## Target group

Out-of-school children over 7 years of age.

## Primary objective

Facilitating learning recovery for out-of-school children and dropouts. The aim of this programme is to integrate them into age appropriate grades in government schools, once they are ready. Alternatively, they are supported towards Grade 3 or 5 **Open Basic Education (OBE)** certification.

## Approach

Our Bridge Centres run through the year in designated spaces within the community or partner government schools (depending on local context). During the child's stay in the programme, Gubbachi teachers engage them with a fast-track curriculum using a holistic approach - dynamic and flexible to suit the child's migratory lifestyle. The curriculum targets the building of literacy and numeracy skills, and is rounded off through enrichment activities such as art, sports, dance and field trips.



## What is a Bridge Learning Programme?

The Bridge Course is designed to give out-of-school children the opportunity to make up for learning losses, and integrate them into a recognised educational system.



- Kariyamana Agrahara (community model)
- Govt. Higher Primary School Kodathi
- GHPS Panathur



## Highlights & challenges, 2022-23

### Kariyammana Agrahara

In May 2022, the community-based Bridge Learning Centre moved from a makeshift space used during the pandemic - to a group of rental sheds. This more permanent arrangement created a stronger sense of security for migrant families in the area, for whom safe learning spaces are a priority. As a result, enrolments shot up soon after the move.

The sharp rise in enrolments was also the result of increased migration post-COVID. We have seen a subsequent shift in the demographic profile of our student group - going from predominantly in-state Kannada-speaking migrants, to out-of-state migrants primarily from Assam and West Bengal, who require English-medium training. In keeping with the curriculum's new needs, two English-competent teachers were recruited this year.

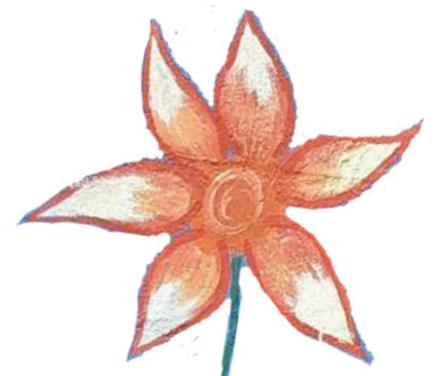
### Markers for success

We implemented several determinants of a good schooling experience this year, including: new classrooms, competent teachers, teaching-learning materials, supplementing daily nutrition, improved infrastructure and new uniforms, as well as enrichment activities such as football, sports, dance and field trips.

A steady increase in attendance has served as a key indicator for the programme's stability and success. By the end of the year, around 30 children between Grades 3 and 5 were progressing towards their OBE learning and certification goals.

### New partner school

Collaborating with **GHPS Panathur** was a significant achievement this year, and is particularly beneficial for children in the Kannada stream.





# CONNECT CASE STUDY



## Roma, 13

As a school dropout, Roma would have probably been busy tending to the house and her siblings now if it wasn't for Gubbachi's intervention. She enrolled with our Bridge Learning programme during the pandemic, thanks to which she has been able to maintain a normal school routine while also fulfilling her domestic responsibilities. Along with her sister Rehana (12) and brother

Junaid (5), Roma is preparing for her Grade 5 OBE exam next year.

Roma's family migrated to Bengaluru from West Bengal eight years ago in a quest for secure livelihood. Her father runs a small shop in the community selling mobile phones, while her mother works as a house help in the nearby apartments. The family faced a major crisis last year when their shop was robbed. To add to their troubles, six months ago their shelters were evicted and they had to move to a more flood prone area in the community.

It is challenging for Roma and her teachers to keep her motivation up. She has frequent meltdowns and is often unable to navigate social relationships with her classmates. Being the eldest sibling is also never easy as she has to take up most of the chores at home. When she goes through an emotional slump, Gubbachi teachers visit her at home to coax her back.

Roma's situation is not unique to her. Providing a safe learning space that mirrors normal school life is crucial for children like her to stay on track with their education. Our community Bridge Learning Centre in Kariyamma Arahara gives hope to many who are unable to keep up with mainstream schooling.



1 learning centre

31 children enrolled

3 teachers

10 volunteers

4 field trips



- GHPS Kodathi

## Target group

Out-of-school children over 10 years of age.

## Primary objective

A supplementary programme to Connect, Gubbachi ProActive was initiated in 2018-19 to address a sudden influx of out-of-state migrant children and dropouts from low fee-paying English-medium schools. The programme aims to bridge learning gaps in preadolescent and adolescent children using a Fast-track learning trajectory, ultimately enabling school completion.

## Approach

A more concentrated approach with smaller groups of children, to enable them to regain lost ground and help them complete their education through Open Schooling (**NIOS**), or mainstream them into English or Kannada-medium government schools providing **Secondary School Leaving Certificates (SSLC)**. Alternatively, children may opt for vocational training depending on their circumstances. In addition, the programme uses activity-based learning techniques and field trips as a means to encourage critical-thinking skills and all-round development.





## Highlights & challenges, 2022-23

This year has been extremely encouraging for us as an organisation. Attendance has consistently been over 90%, and the programme has been attracting more volunteers. Integration into mainstream schooling was aided by students participating in morning assemblies, dance and sport classes, and other school events.

The senior-most group of four students passed their first NIOS exams, each of them securing over 82%. A second group of four students have been registered with NIOS and will start appearing for their exams from October 2023. **Curriculum Designer, Simrita Takhtar** put together a course on **Foundational Social Science** for these two groups of seniors. As part of the course, they completed modules on Citizenship Awareness by **Children's Movement for Civic Awareness (CMCA)** and the History of Bengaluru by **Indian National Trust for Art and Cultural Heritage (INTACH)**.

Additionally, we introduced a variety of extracurricular activities over the weekend including art, yoga, sports and film screenings to inculcate critical thinking skills, along with a number of field trips organised in collaboration with partners such as **Daily Dump** and **Azim Premji University**. Senior groups were taken on two exposure visits - to participate in the **Teach For India** regional conclave, and to visit the **NavGurukul** campus - both in Bengaluru.

## Adolescent angst

Working with this age group poses a unique set of challenges. Adolescents have greater emotional and physiological needs that require capacity building coupled with one-on-one counselling sessions for mental health related issues. The overuse of smart phones at home also adversely effects their mood and concentration. We have also had to enforce strict rules to curb junk food in our classrooms.

## Solutions required

With an increased number of students broken up into multiple groups at different levels of learning, the lack of adequate space has been a real challenge that we need to urgently address.

Irregular breakfast habits compound existing malnutrition in this age group. They are resistant to any nutritional support we provide as they feel too 'grown up' for it. This issue requires a sustainable and efficient solution.



## History of Bengaluru

### Field trip facilitated by INTACH

To begin studying the history of Bengaluru, we first discussed the many myths and stories around how the city got its name. The children were introduced to literature, inscriptions and monuments that are proof of the founding of the city. We also examined how forts, palaces and market places were built through the passage of time as ruling administrations changed hands.

On the field trip to Bangalore Fort and the Tipu Sultan Palace, the children were able to identify how they differ in both structure and function. They also observed the different building materials used for each and together we discussed the plausible reasons why. They were able to relate what they saw firsthand to many of our classroom discussions, including war strategies, methods of punishment and weapons used. Finally, we talked about the efforts INTACH put into restoring these monuments, and the importance of conservation.

When we returned to the classroom, we connected the dots between our earlier discussions and the field trip. We concluded the session with students sketching the layout of their own individual forts, implementing and adapting features they had learnt about.

Teaching this group was an enriching experience. Their curiosity and eagerness to know more about the city's heritage reminded us why we became historians in the first place, and made us go back to look for more answers.

**With inputs from Muhammed Saleel MP (Gubbachi) & Varini G (INTACH volunteer)**

## Target group

Younger siblings of Bridge programme attendees, aged 3-6 years.

## Primary objective

Gubbachi Buds was first initiated to support the Connect programme, as sibling care is a major deterrent to education for marginalised children. Along with providing care for younger siblings, the programme prepares these preschoolers for Grade 1 admissions in governments schools by nurturing age-appropriate literacy and numeracy skills.

## Approach

The programme uses the **Early Childhood Care and Education (ECCE)** model, laying a strong foundation for the children's learning journeys and development. It runs in adjoining spaces to the Bridge programmes at our centres, providing safe places for the children to indulge in our activities, while being in close proximity to their elder siblings.

## What is the Early Childhood Care and Education model?

Based on the fact that human brain development is most significant in the formative years, ECCE aims to promote holistic growth through fostering social skills, an enthusiasm for learning and teamwork capabilities, amongst other skills in children between the ages of birth to 8-years-old.



- Kariyamana Agrahara (community model)
- GHPS Kodathi

# GUBBACHI BUDS

## Highlights & challenges, 2022-23

### GHPS Kodathi

With this being the first full academic year post-COVID, there was a wave of new admissions: 70 in total. Unfortunately, this success was rescinded by 27 dropouts.

The children enthusiastically participated in school events such as Sports Day, Independence Day and Annual Day, and thirteen students were mainstreamed into Grade 1 this academic year, under our Gubbachi Transform programme.

### Kariyammana Agrahara

As we emerged from the pandemic - a shift in location (see Connect) and reaching out to new communities meant it was a year of settling down. With ups and downs in attendance and enrolments initially, it took three quarters of the year for steady trends to emerge.

Food security plays a big role in anchoring marginalised children to educational programmes. We have partnered with **The Akshaya Patra Foundation** who provide midday meals for our programmes at KA. We supplement these meals with eggs, bananas and ragi malt everyday for extra nutritional support.

Maintaining hygiene and safety is particularly important for this age group, which can be an issue when operating out of a community location.

Our biggest challenge this year was due to the exit of an experienced teacher, Asha, in August 2022, thanks to which the teacher team had to be built up from scratch.



# BUDS CASE STUDY



## Noor & Majida

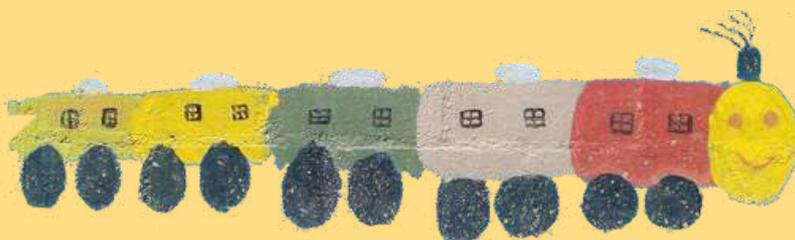
Nadeem - himself a school dropout - migrated to Bengaluru a year ago from Coochbehar, West Bengal. Nadeem and his wife work in housekeeping at an IT company in Ecospace.

With both parents away at work all day, Noor (9) has been the sole carer during the day for her little sister, Majida (2). Last year, she had enrolled with Connect, but her

long absence from school and having to care for her sibling did not allow her to make much progress.

It was only after we enrolled little Majida into the Buds programme, that Noor was able to restart her learning journey in earnest. Majida herself is becoming school-ready along with the other preschoolers in her class. Their progress is a huge source of joy and pride for Nadeem, who dreams of a better future for his daughters. He wants them to study further and 'speak English'. Like other migrants, he too hopes to return home in a few years and admit his girls into a 'big school' there.

The twin programmes - Buds and Connect are able to support families like Nadeem's - to earn and sustain themselves in the city, while the girls are safe, well cared for, and learning in school.



# TRANSFORM



8



government schools engaged

767

children across classrooms

22

trained teachers

8

trainee teachers



- GHPS Kodathi
- Govt. Lower Primary School Sulikunte Dinne
- GHPS A. Krishnappa Nagara
- GHPS Mullur
- Govt. Model Higher Primary School Chennagiri
- GMHPS Doddakannelli
- GHPS Kaikondrahalli
- GHPS Harlur

## Target group

Grades 1-3 (6-9 year olds), in government primary schools across Karnataka.

## Primary objective

Implementing the multi-grade multi-level **Nali-Kali** curriculum in classrooms with the aim to make high quality education accessible to children in this age group, while creating holistic learning spaces.

## Approach

Through an MoU with the **Department of Education**, our team of teachers trained in the *Nali-Kali* methodology are deployed to implement the system in government primary schools. Building collaborative relationships with headmasters and teachers at the schools is crucial to maximise the success of this programme. In addition, we co-participate in cultural and sporting events, facilitate enrichment resources for all children, and nurture positive child-friendly spaces.

## What is the *Nali-Kali* system?

'*Nali-Kali*' is a Government of Karnataka mandated multi-grade and multi-level activity-based curriculum that draws heavily from the Montessori system. Focused on primary school Grades 1 to 3, this approach emphasises the importance of 'joyful learning' and allows each child to go at their own pace.

# GUBBACHI TRANSFORM

## Highlights and challenges, 2022-23

### A good problem to have

Post-COVID, there was a huge surge in admissions across our partner schools, due to which we had to start new *Nali-Kali* sections in five of them.

The spike in enrolment resulted in overcrowded classrooms, messing up the ideal 30:1 pupil-teacher ratio. In Doddakannelli, our teachers had to manage a large number of children till two new classrooms were built.

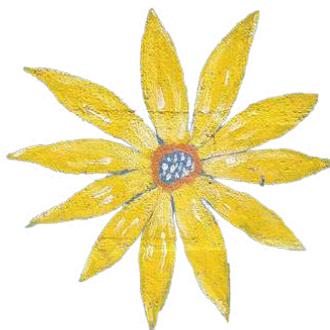
### Learning regression and remedies

Thanks to two years of learning loss due to the pandemic, many children are below grade level. Attendance has also been erratic due to migrant workers traveling back to their villages more regularly. Coupled with this, an outbreak of chickenpox among the children across schools caused significant disruption to their progress.

With daily hour-long remedial classes after school, our teachers were able to make up a lot of lost ground. In addition, we have partnered with **Special Educators' and Rehabilitation Professionals' Association (SERPA)**, to help address the huge learning gaps in the classroom. All our teachers are being trained to conduct a battery of activities everyday to help children improve their listening and perception skills.

### New partner schools

We started conducting *Nali-Kali* classes in **GHPS Kaikondrahalli** and **GHPS Harlur** this year.



# TRANSFORM CASE STUDY



## Read-aloud sessions

Through a series of workshops, Theju Sir (Thejaswi Shivanand, Library Consultant) taught us how to conduct read-alouds in our classrooms. In the very first session, he demonstrated how to read a picture storybook. He then shared with us his detailed planning and preparation for each session. We learnt how to select a suitable book, plan pre and post

activities for deeper engagement, and how to reflect on our sessions for further improvement. Each of us then had to conduct a read-aloud session for the group, and received useful feedback from Theju Sir and the other teachers.

We now conduct a read-aloud session in our classrooms every Saturday. Though all children are naturally curious to listen to stories, it is not unusual for a few to get distracted during the session. But thanks to the new techniques we learnt, we are better able to draw their attention back to the story. Children find the post read-aloud activities such as drawing, craft and role-playing thoroughly enjoyable. Our planning and preparation has also ensured deeper engagement.

During our weekly library classes, children sometimes try reading a picture story book in groups or pairs, or even by themselves. The read-aloud classes have definitely played a big role in encouraging more children to read. Reading a picture storybook is now a more joyful experience than a task. Some children are even choosing to read English picture storybooks!

**by Geetha A. (Nali-Kali teacher)**

# SCHOOL ADOPTION

Numbers as of 31.03.23.

## Target group

Government schools across Karnataka.

## Primary objective

'Adopting' government schools and implementing our programmes to enable quality holistic education throughout the learning journey, from preschool to high school.

## Approach

Collaborating with the **Department of Education** to create school complexes in line with the new **National Education Policy 2020**. This programme gives us an avenue to implement all our other educational programmes at the adopted school. GHPS Kodathi is also one of five schools chosen to be upgraded to a **PM SHRI School** in the South-4 Zone.



## What is a PM SHRI school?

PM SHRI (ScHools for Rising India) is a centrally sponsored scheme of the Government of India. PM SHRI Schools will help create school complexes from preschool to Grade 12 to showcase the implementation of the National Education Policy 2020, and emerge as a model for other schools.



- GHPS Kodathi

# SCHOOL ADOPTION PROGRAMME

## Highlights and challenges, 2022-23

### Spike in admissions

As families returned to Bengaluru from their villages, we saw a surge in new enrolments. There were also several lateral entries from private English-medium schools who joined our Bridge programmes, resulting in an increase of over 30%. The spike in numbers - though welcome - have been a strain, particularly on Bridge programme resources. We had to add a fourth *Nali-Kali* section as the numbers went up from 89 to 151 children.

### Change in status

The newly constituted **School Development and Monitoring Committee (SDMC)** petitioned on our behalf for GHPS Kodathi to start Grade 8, English-medium for Grade 1, and preschool in the next academic year. Getting that approval was our biggest achievement. The SDMC also took on a more active role, participating in parent-teacher meetings, organising school events and monitoring the construction of our new classrooms. With the changed status of the school, commitments towards the programme from the DoE and other stakeholders increased significantly.

**Panchayat:** committed to construct two new classrooms and a bigger stage; provided one set of new uniforms for the coming year; co-organised Independence Day, Annual Day and Republic Day events.

**Public Health Centre:** increased investment into the school to respond to both preventive and diagnostic health requirements for the children.

### Teacher training:

- Workshop on 'Quality Circle Time' conducted by **The Teacher Foundation**
- Maths residential workshops in Delhi by **Jodo Gyan**
- 'The Mindfulness Workshop' conducted by **Radhika B S**
- Webinar on teaching Geometry conducted by 'Right Angles', a magazine for Maths teachers published by **Azim Premji University**
- Started a learning circle for classroom management for all teachers
- Weekly Spoken English classes were initiated for all teachers

# SCHOOL ADOPTION CASE STUDY



## Mina, 10

Mina's father is a construction worker and her mother works as a domestic help. She was born in the village of Yalgi, in Yadgir district, Karnataka. Years of drought forced the family to migrate to Bengaluru seeking secure livelihoods.

Mina's elder brother Ajit was enrolled into Kodathi's *Nali-Kali* (Transform) programme at Grade 1

level. When their mother started going to work, Mina would come along with Ajit to school and sit outside his classroom all day, going back home with him in the evening. The teachers repeatedly tried to get her to join our sibling support programme (Buds), but it came to a naught. Mina dug her feet in and refused to leave her brother's classroom window.

In time, we got to know that she had had a tough time in the Anganwadi she used to attend previously. She would get beaten for the smallest mistake and this had scarred her. Her parents couldn't coax her either. Finally, we took Ajit's help - asking him to bring Mina to our ECCE classroom and sit with her through the day to get her comfortable. In a week's time, Mina had settled in and Ajit was free to continue his own classes.

Very soon, Mina began taking on responsibilities and assisting her teacher. She also became a mentor for the younger children. After a year, she was enrolled into Grade 1. She raced ahead of everyone not only in numeracy and literacy, but also in English!

Mina has just completed Grade 4 with high scores. She is diligent towards her studies and stays out of trouble with her peers. We are delighted to report that she has been selected for the residential programme at **Samhita Academy** for the coming year. It is a joy to watch her grow and flourish, and we are determined to see Mina through her education.

29

communities engaged

7,400+

households

20

Community Associates

## Target group

Migrant communities in our areas of operation.

## Primary objective

Gubbachi Enable is a community outreach programme conceptualised to work with the families and communities of the migrant children we support through our other programmes. The objective of this programme is to empower migrant communities through education as well as healthcare and documentation initiatives.

The programme has been segregated into three overlapping initiatives to reduce hardships for community members:

**1) School Support Initiative:** empowering the families of students to ensure their education is well supported at home.

**2) Health Initiative\*:** creating access to healthcare with a strong emphasis on pregnancy, malnutrition and non-communicable diseases.

**3) Janadhikara\*:** community mobilisation to address challenges faced by urban poor migrants in Bengaluru.

\* In collaboration with **Azim Premji Foundation**.



# SCHOOL SUPPORT

Numbers as of 31.03.23.

## 1) School Support Initiative

### Approach

- **Identification of out-of-school children** through surveys around Sarjapur Road.
- **Workshops to build parental awareness** on the significance of education, awareness against social perils like child marriage, child labour, substance abuse, etc.
- **Facilitating ID documents** with government authorities, including Aadhaar Cards and Caste & Income Certificates.
- **Periodic health camps** to screen children for their general, dental and eye health.
- **Facilitating active participation of key stakeholders** (Department of Education, School Development and Monitoring Committee (SDMC), and local Panchayats) along with parents and the community to ensure effective functioning of schools and to deliver quality learning.

### Highlights and challenges, 2022-23

- **A cluster-level SDMC meeting** was held at Doddakannelli school to create awareness about the role of SDMC. We also discussed the many problems our schools face and how an empowered SDMC body can bring in the needed changes. **29 SDMC members from 11 schools participated.**
- **Facilitated constitution of new SDMC committee at GHPS Kodathi.** New office-bearers were chosen by parents and community members who attended the meeting.
- **Two eye camps and one dental camp were conducted for 622 school children** in two schools. 119 children were identified with issues and follow-ups were done accordingly.

196

children enrolled into Bridge programmes

30

younger siblings enrolled into Buds programme

13

Parent Teacher Meetings at five schools

547

community members attended 25 focus group meetings across locations

157

bank and post office accounts opened for children and parents

88

children taken to hospital to address health issues

# SCHOOL SUPPORT CASE STUDY



## Aman, 13

When we conducted an eye camp at GHPS Kodathi in November 2021, 13-year-old Aman was referred to The Eye Foundation for further checks. On investigation, the doctors advised corneal collagen cross linking surgery for both his eyes. The charges seemed insurmountable for the family. His father worked in waste segregation earning around INR 500 per day

while his mother worked in housekeeping earning about INR 10,000 per month.

We planned to get the surgeries done in phases so that the family could plan their expenses. The right eye was operated on in February 2022, followed by the left eye in November 2022. Aman's family and Gubbachi contributed towards the charges, which were reduced by The Eye Foundation on compassionate grounds.

In December 2022, Aman's family had to relocate in search of work. His parents got him transferred from GHPS Kodathi to another government school in their new vicinity. On following up, our Community Associates found that Aman has not been attending school regularly as it was too far for him to walk. He was still recovering from his surgeries and also needed regular follow-up visits to the hospital.

Aman had barely reached up to his grade-level of learning when he joined our Bridge programme in 2021, and we had hoped he would continue at Kodathi. To that end, our Community Associates found him suitable accommodation at the boys' hostel run by **Santosh Charitable Trust** close by and convinced Aman's parents to let him stay for the sake of his schooling.

Aman will now progress to Grade 8 at Kodathi. His mother visits him every month to check on his wellbeing and progress.

# HEALTH INITIATIVE

Numbers as of 31.03.23.

## 2) Health Initiative

### Approach

- A dedicated team of **Community Health Associates** (CHAs), usually from within the communities we support, are assigned around 350 households each. Through engagement with each family, the CHAs gather information on the health status of all members, and link them to the appropriate medical facility.
- With a strong focus on **non-communicable diseases, malnutrition, and pregnancy**, we have a dedicated **Health Centre** with doctors, nurses, a lab and pharmacist working closely with the nearest **Primary Health Centre**.
- **Partner help desks** are at hand to facilitate referrals to the nearest secondary care government hospital.

### Highlights and challenges, 2022-23

- **Over 10,000 community members attended our health camps** through the year.
- Our CHAs have been instrumental in building trust and getting community members the medical attention they need.

13

Community Health Associates

228

health camps

1,023

patients referred to government hospitals for further treatment





## Khasim Saab, 45

It has been nine years since Khasim migrated from Bellary district to Bengaluru. He found work as a welder in a concrete plant and settled in Kariyammana Agrahara. Gradually, his family grew to include a wife and two daughters. His wife also found a job in the housekeeping department.

In 2022, Khasim began to experience back pain that radiated to his legs. As it got worse, it made it difficult for him to work. He sought help and was referred to Victoria Hospital where he began treatment. But the medication did not help. The pain became intense and he was unable to go to work altogether. He lost hope of any recovery and thought he would be bedridden for the rest of his life. It became very hard for his family to survive on his wife's salary alone.

In October 2022, Khasim's wife attended a community meeting and shared her husband's condition with the CHAs. He was examined by our doctor at the Health Centre and eventually referred to Sanjay Gandhi Hospital. The doctors advised surgery, the total cost of which was about INR 3 lakhs. Since Khasim had a BPL (Below Poverty Line) Ration Card, we were able to pursue his case with the Welfare Department and got approval in about three weeks.

Khasim underwent hip replacement surgery in November. He had to stay in the hospital for twelve days and then rest at home for two months. He is now back at work. His family is far better off with both him and his wife earning their salaries.

He says, "Beerappanna and Venkateshanna from Gubbachi were always with me. I am so indebted to them for their big heart and their dedication. I owe my well-being to them and to Gubbachi."

## 3) Janadhikara: Bangalore Urban Poor Special Project

### Approach

- **Facilitating government documentation** prescribed by the state.
- Creating awareness of various **social security benefits** for migrant workers.
- Improving **health and nutrition** through linkages to Primary Health Centres and supplementing a healthy diet.
- Instilling **financial literacy** through linkages to formal banking; encouraging healthy saving practices through bank accounts and self-help groups.
- Enabling **women's empowerment** through women-focused interventions on health and nutrition, financial literacy and skilling.
- Enabling **youth empowerment** through partnerships with organisations to improve skilling and create job opportunities.

  
7,470 + 80  
households

community  
meetings and  
camps facilitated...

1,897

new and correction of  
existing **Aadhaar Cards**

205

new bank accounts

368

new **Labour Cards** and  
**E-Shram Cards\***

399

new **PAN Cards\***

921

new **ABHA Cards\***

113

new **Voter IDs**

15

new **Senior Citizen Cards**

\* Together with School Support Initiative.

# JANADHIKARA CASE STUDY



## Yamare community

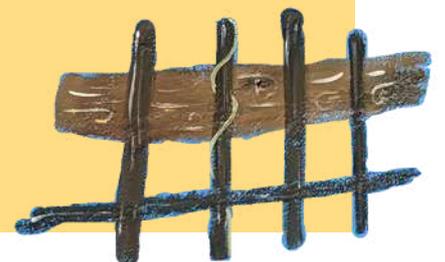
Yamare has a settlement of migrant workers from North Karnataka who are working as construction workers, housekeeping staff and daily wage earners. The majority don't own any land in their villages. They try to work 15-20 days in a month to make ends meet. The living conditions in the community however, are deplorable with no running water or electricity.

All community members are BPL (Below Poverty Line) cardholders, entitled to free rations from the government. Most of them have some family members (usually older parents and young mothers with children) who make use of this facility.

During one of our community meetings at Yamare in March 2023, we found that 12-15 families in the community had been asking for their allotted rations at their local depots. But as their ration cards had their village addresses on them, they were being refused. The officers were also ill-treating them.

As per the rules, a BPL cardholder can collect their free ration from a ration depot anywhere in Karnataka. Community Associates from Gubbachi took up the cause and visited the ration depots to make their case to the officers.

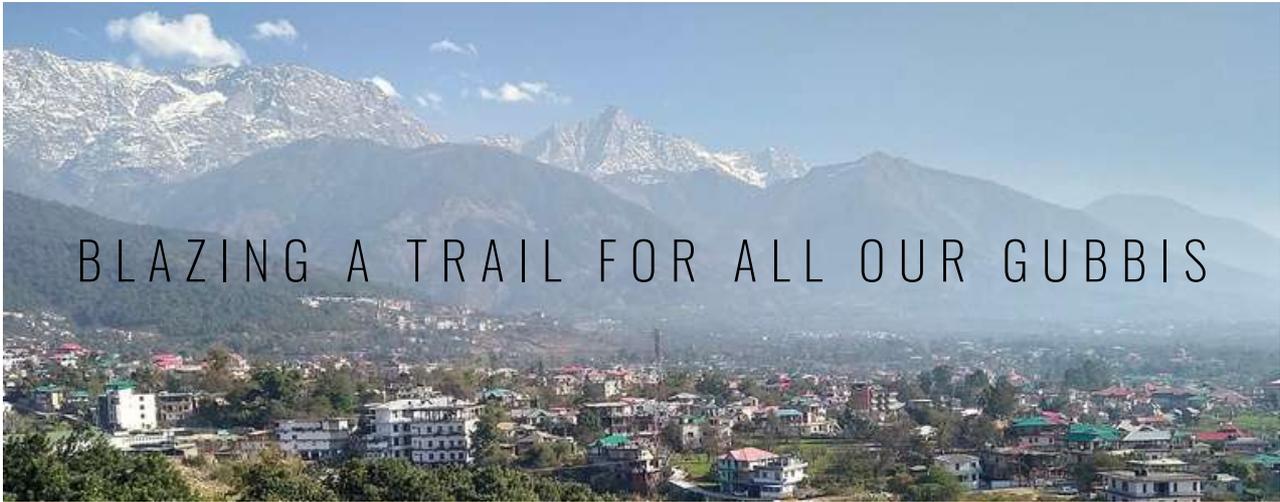
Since then, 42 families in Yamare and Doddakannelli communities have been getting the ration that is rightfully theirs without any hindrance.



# HIGHLIGHTS OF THE YEAR



# IMPACT STORIES



## BLAZING A TRAIL FOR ALL OUR GUBBIS

As educators, it is our ultimate goal to see our learners grow into financially independent adults - breaking the intergenerational curse of poverty. We believe education is the only way to attain that freedom. **Vinay** (20) and **Rohit** (21) are currently busy proving us right! They persevered with their education despite adversities, and having passed their Grade 10 NIOS exams in 2020, they **completed a year-long Software Development course at NavGurukul, Dharamshala**. This is what they had to say about their journey with Gubbachi:

**(V):** I was Gubbachi's first ever ProActive student. When I started, I had no knowledge about anything. But slowly, with a lot of encouragement from teachers and volunteers, I started to do well and my confidence grew. I no longer get nervous or shy when speaking to others.

**(R):** After my mother's death, I worked many odd jobs in Punjab. When my last employer's son moved to Bengaluru for work, I came with him. He heard about Gubbachi through one of his colleagues and enrolled me in classes. After nearly three years of no school, it was difficult for me to catch up. But thanks to Somya Ma'am and Nomita Ma'am's support, despite many challenges, I was able to do well. If my mother was alive today, I know she would be very proud.

**Both Rohit & Vinay are now employed full-time, thanks to NavGurukul's placement programme.**

Vinay & Rohit looking ahead to their future



# IMPACT STORIES

## A RAY OF SUNSHINE



Vijay with his father at APU

**Vijay** (18) came to us from Jharkhand in June 2018. His father's employer in Bengaluru was keen to support his education, and realised they could only make a real impact if Vijay and the rest of the family also moved to the city.

His journey so far has been nothing short of remarkable. Gubbachi co-founder Deyone recalls when Vijay first joined our ProActive programme as a 13-year-old, it was a huge challenge for him to grasp basic concepts in any subject as he did not have the language skills. For Maths, he had to start at Grade 3 foundational level. Initially, his progress was slow - but it was his curious nature and self-determination that enabled him to succeed.

In just five years (*with a pandemic in between!*), Vijay has turned his life around. He went from having rudimentary literacy skills to passing Grade 10 through NIOS and his 11th & 12th exams at St. Joseph's College with flying colours! **He has now secured admission to Azim Premji University's four year BA Economics (Hons) course, with a full scholarship!** In the words of one of Vijay's teachers, we're "super thrilled".

Nirdoshita Pande, a Gubbachi volunteer who taught Vijay Hindi and History was full of praise for her star student. She described Vijay as having a very high sense of responsibility towards his goals and his family, and puts his achievements down to sheer perseverance: **"He brings out the best in us as teachers."**

# CAMPAIGNS & FUNDRAISERS



## Happy Hands Pots & Pans

**Alekhya Sengupta Banerjee** is a Grade 11 student at The International School Bangalore. Through her **H2P2** (Happy Hands Pots & Pans) initiative, she raises funds for non-profits and causes she cares about. In July 2022, she brought a collection of old, unused pots and pans to conduct a stencil painting activity with ProActive students at GHPS Kodathi. The transformed pieces became decorative items, which Alekhya sold to family, friends and neighbours. She raised **INR 15,000** through her efforts and donated the amount to Gubbachi. *Thank you, Alekhya!*



Stencil painting old pans with ProActive children



Uthara, Shubhi, Nandika & Priyanka

## Books & Bakes Sale!

Four friends got together and organised two book and bake sales in their apartment buildings in September and October last year.

**Uthara Praveen, Nandika Syamesh Pai, Priyanka Satheesh** and **Shubhi Nand** have all either finished or are in their last year of school. They raised a total of **INR 21,960** which they donated to Gubbachi, and the unsold books were donated to Blossoms Bookstore. *Thank you, girls!*



# CAMPAIGNS & FUNDRAISERS

## Bangalore Flood Relief

In September 2022, the city received a deluge of rain resulting in severe flooding and devastation. **Kariyammana Agrahara and communities we serve around Kodathi and Yamare in the Sarjapur Road area were the worst hit.** Our teams wasted no time in commencing relief operations. While we raised **INR 7,05,028** for material costs on **Give**, we had support from several partners on the ground:

- **Azim Premji Philanthropic Initiatives**
- **Mercy Mission India**
- **The Akshaya Patra Foundation**
- **Integrated Project for Development of People**
- **Swabhimaan**
- **Mitti Cafe**
- **VEE BAKE**
- **Apartment buildings in the area**

For **3,260 families in KA**, and **1,336 families around Sarjapur Road**, we distributed:

- **2,028 tarpaulin sheets**
- **4,296 blankets**
- **3,000 tea, biscuits, buns and juice**
- **3,345 ration kits**

Plus, **14 communities were sanitised and disinfected** once the floods subsided.



**Help provide education to children of migrant workers**

Campaign by Gubbachi Learning Community

₹1,71,155      14      0  
Raised of ₹19.9L      Supporters      Days Left  
goal

[Give Now](#)

Build classrooms for 600  
Government School Children  
at GHPS Kodathi, Bangalore

 by Gubbachi Learning Community

#Education #Children

₹3,39,196      ❤️ 41      🚩 0  
Amount Raised      Supporters      Fundraisers

In October we took part in **Give's 100 Heroes** campaign for **DaanUtsav**, and raised funds for the **education of migrant children.**

In addition, at the **end of the financial year**, we ran another campaign to raise funds for **new classrooms at GHPS Kodathi.**

# GUBBACHI IN THE SPOTLIGHT



## CSR: Mindtree Foundation to start School Transformation Program in Kodathi Village

**Mindtree Foundation**, the CSR arm of global technology consulting and services company Mindtree, and **Gubbachi**, which works for the educational inclusion of underserved children and enables migrant communities, today **launched a school transformation program for the students of Government Higher Primary School in Kodathi, Bengaluru.**

Extract from **India CSR** article, 20 July, 2022



## Citizen Focus (by ThoughtFocus)

23 December, 2022

**Co-founder Manimakalai Raja** spoke on the weekly radio show and talked about **Gubbachi's work providing learning opportunities to out-of-school children in migrant communities.**



## How have government schools fared in terms of enrolment and dropout?

"After the pandemic, in Bengaluru, we have seen that enrolment has increased, especially among children who are on the spectrum of learning disability, we have witnessed a higher share of them transitioning to public education from private schools. This is perhaps because either their parents cannot afford it or the schools refuse admission," says **Nomita Sikand from Gubbachi Learning Community.**

Quoted in article by Pragathi Ravi for **Citizen Matters**, 19 December, 2022



In this essay, **co-founder Manimakalai Raja** talks about the evolution of the **Nali-Kali programme** and how it reached over 700 children across 8 government schools (at time of print).

Published in **Samuhik Pahal**, Wipro Foundation's Education Journal, October 2022



# EVENTS & COLLABORATIONS

A glimpse into what was a very eventful year, with several occasions and new associations to celebrate!



## Prizes galore

In July, GHPS Kodathi took part in **Inter-School Sports Meet**, participating in *kho-kho*, *kabaddi*, volleyball and throwball. The girls' and boys' teams were both victorious in *kho-kho*, while the boys were also runners-up in *kabaddi*. Our students across partner schools also took part in **Pratibha Karanji, the Annual Inter-School Talent Contest**. They won prizes in Kannada and English speech, drawing, clay modelling, fancy dress, poetry recitation, story-telling and much more!



## Children's Day Mela

A whole day of fun and games for 550 *gubbis* from all our partner government schools and community learning centre!



## A special visitor

The Health Centre at Kariyammana Agrahara was graced by **Mr Azim Premji** after Gubbachi and Azim Premji Foundation collaborated for the Health Initiative.



## Towards financial independence

On Women's Day, we were happy to inaugurate a skills centre for women in Kariyammana Agrahara, offering 3 month skills training courses in sewing - launched by our partner organisation **Connecting Smiles Foundation**, in collaboration with **Singer India**.

# EVENTS & COLLABORATIONS



## Azim Premji University

APU played host to 66 of our *gubbis* for their immersive '**Rivers of Life**' exhibition highlighting India's biodiversity. The university's annual bilingual children's literature festival '**KathaVana**' was also attended by 38 very enthusiastic students!



## For the love of reading

**Mindtree** inaugurated a new library at GHPS Kodathi, which was painted and set up by their volunteers.



## Music and drama

We collaborated with **Indian Music Experience** to nurture creative expression in our *gubbis*. Much to their delight, IME facilitated drum jam sessions; theatre, visual arts and dance workshops, as well as visits to the museum for 250 children from GHPS Kodathi.



## Active citizens

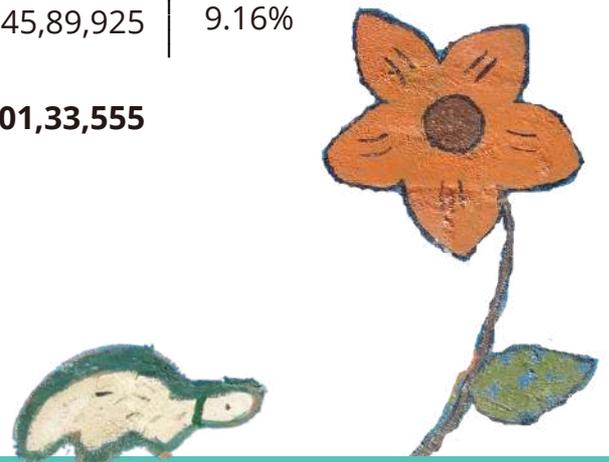
We partnered with **Children's Movement for Civic Awareness (CMCA)** to promote active citizenship. Ten ProActive students at Kodathi formed the **CMCA Club**, and explored themes such as celebrating diversity, practicing equality, securing rights, fulfilling responsibilities and critical thinking.

# FINANCIALS & STAKEHOLDERS

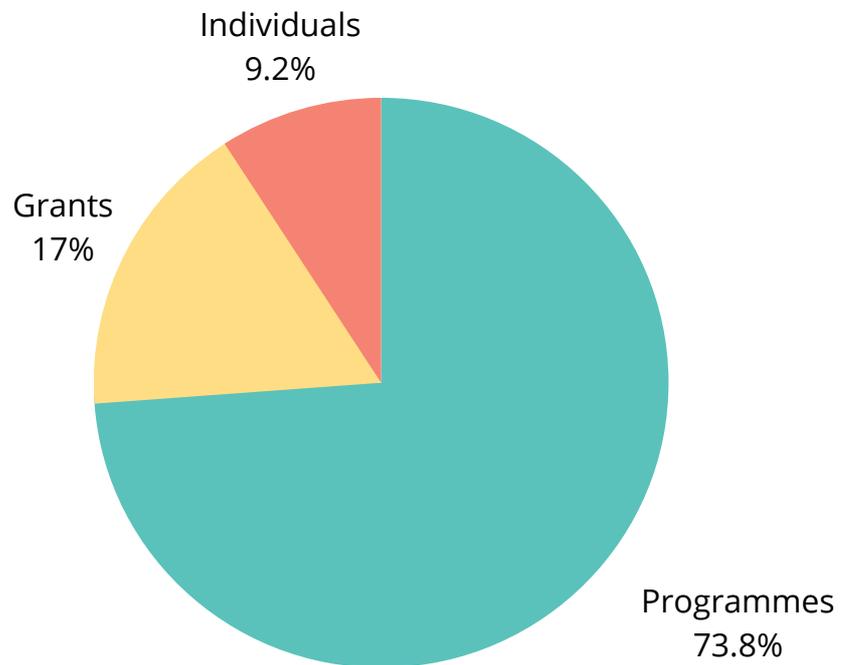
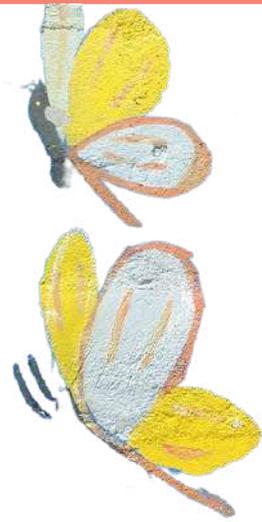


# FUNDING & DONATIONS

<b>Programme donations</b>	<b>Amount (INR)</b>	<b>% of contributions</b>
Azim Premji Philanthropic Initiatives	1,19,58,679	23.85%
Epicor Software India Pvt. Ltd.	12,61,616	2.52%
iQuanti India Pvt. Ltd.	21,49,919	4.29%
Lam Research India Pvt. Ltd.	16,67,413	3.33%
Mindtree Foundation	96,00,000	19.15%
Nabler Web Solutions Pvt. Ltd.	8,89,000	1.77%
PriceWaterhouseCoopers SDC (Kolkata) Pvt. Ltd.	11,68,624	2.33%
Quicken software Development Pvt. Ltd.	8,00,000	1.60%
Rossari Biotech Ltd.	5,00,000	1.00%
ThoughtFocus Information Technologies Pvt. Ltd.	17,07,668	3.41%
United Way of Bengaluru	20,48,021	4.09%
Wipro Cares	32,56,918	6.50%
<b>Grants</b>		
Bart Foundation	14,800	0.03%
Intel Technology India Pvt. Ltd.	37,11,972	7.40%
Karnataka Kayastha Samaj	30,000	0.06%
LG Soft India Pvt. Ltd.	19,00,000	3.79%
Marlabs Innovations Pvt. Ltd.	9,00,000	1.80%
Moder Solutions India Pvt. Ltd.	5,00,000	1.00%
RSP Design Consultants India Pvt. Ltd.	10,00,000	1.99%
Rotary Club of Bangalore	15,000	0.03%
Vastra Concepts	15,000	0.03%
Vistaar Finance	40,000	0.08%
XL India Business Services Pvt. Ltd.	4,09,000	0.82%
<b>Donations from individuals</b>	45,89,925	9.16%
<b>TOTAL</b>	<b>5,01,33,555</b>	



# ALLOCATION OF FUNDS



## Usage and distribution

**Programme donations:** from organisations who commit to support our programmes for specified periods of time.

**Grants:** untied to any particular programmes. Help to enhance a programme or respond to an unforeseen need.

**Donations from individuals:** primarily deployed for enhancing organisational effectiveness, piloting new programmes or responding to unexpected needs.



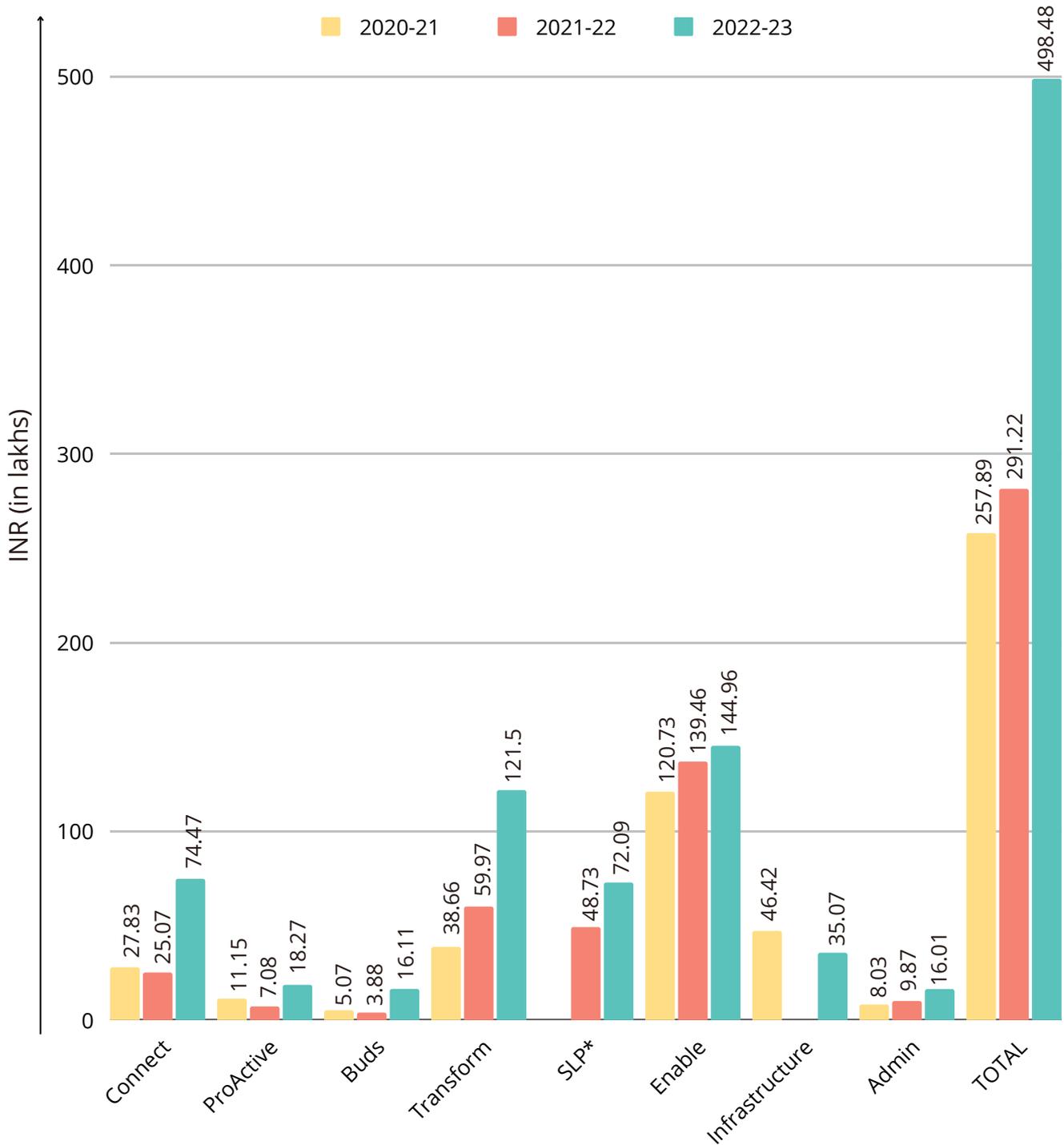
### Indumati Netimi

**Director, Finance | Lam Research**

"What impressed me most about Gubbachi is the commitment of the co-founders and the team they hire. Right from our first meeting, the passion in the team was always evident. Also, we really liked the *Nali-Kali* system that Gubbachi was running. We feel it helps children learn at their own pace and understand concepts easily. Witnessing children learn in a safe and fun environment has been very fulfilling for us as the CSR team at Lam Research. We value what Gubbachi is doing and would like to continue to partner with them for our CSR initiatives."

# ALLOCATION OF FUNDS

## Gubbachi expenditure: Year on year, 2020-21 to 2022-23



\* The School Adoption Programme replaced the School Learning Programme

# BALANCE SHEET

<b>GUBBACHI LEARNING COMMUNITY</b>			
<b>CIN: U85110KA2015NPL082708</b>			
<b>Balance Sheet as at 31<sup>st</sup> March, 2023</b>			
<b>(Amount in Rs.)</b>			
<b>Particulars</b>	<b>Note</b>	<b>As at 31.03.2023</b>	<b>As at 31.03.2022</b>
<b>I EQUITY AND LIABILITES</b>			
<b>1) Shareholder's Fund</b>			
a) Share Capital	3	1,00,000.00	1,00,000
b) Reserves and Surplus	4	1,24,22,465.59	1,16,52,930
		<b>1,25,22,465.59</b>	<b>1,17,52,930</b>
<b>2) Current Liabilites</b>			
a) Trade payables (Due to Micro, Small & Medium Enterprises - Nil)	5	-	-
b) Other current liabilities	6	8,66,817.93	2,21,908
c) Short-term provisions	7	10,33,770.00	6,41,713
		<b>19,00,587.93</b>	<b>8,63,621</b>
<b>TOTAL</b>		<b>1,44,23,053.52</b>	<b>1,26,16,551</b>
<b>II ASSETS</b>			
<b>1) Non Current Assets</b>			
a) Property, Plant & Equipment (i) Tangible assets	8	4,48,782.90	1,34,044
		<b>4,48,782.90</b>	<b>1,34,044</b>
<b>2) Current Assets</b>			
a) Current investments	9	1,17,40,674.00	46,82,121
b) Cash and cash equivalents	10	16,74,332.53	76,27,272
c) Other Current Assets	11	5,59,263.50	1,73,113
		<b>1,39,74,270.03</b>	<b>1,24,82,506</b>
<b>TOTAL</b>		<b>1,44,23,053.39</b>	<b>1,26,16,551</b>



## Raghuram & Baliga Dharmaraju

### Regular monthly donors

"Education of children is a cause very dear to us. With countless challenges confronting our world, it is essential to equip the most vulnerable with the skills and knowledge to help themselves, for us to have any chance at thwarting these perils. We greatly admire Gubbachi's efforts to reach out to marginalised communities and the most forgotten, and we will persist in supporting their commendable work."

# INCOME & EXPENDITURE

<b>GUBBACHI LEARNING COMMUNITY</b>			
<b>CIN: U85110KA2015NPL082708</b>			
<b>Statement of Income and Expenditure for the year ended 31st March, 2023</b>			
(Amount in Rs.)			
Particulars	Note	For the year ending 31.03.2023	For the year ending 31.03.2022
<b>Revenue :</b>			
I. Voluntary Contribution & Donations	12	5,01,33,555.00	3,06,91,398
II. Other income	13	4,60,323.04	4,03,703
III. <b>Total Revenue (I + II)</b>		<b>5,05,93,878.04</b>	<b>3,10,95,101</b>
<b>Expenses :</b>			
IV. Learning Initiative Expenses	14	2,97,96,051.77	1,36,33,465
V. Community Services	15	1,53,71,633.00	1,34,74,212
VI. Administration Expenses	16	44,88,725.60	25,74,007
VII. Depreciation and amortization expense	8	1,91,179.97	1,86,790
VIII. <b>Total Expenses ( IV + V + VI + VII )</b>		<b>4,98,47,590.34</b>	<b>2,98,68,474</b>
<b>Surplus / (Deficit) for the period</b>			
XI. <b>( III - VIII )</b>		7,46,287.70	12,26,627



**Mona Doogar**

**Gubbachi ProActive volunteer | GHPS Kodathi**

"Before Gubbachi, I had volunteered at a few places but I was never fully satisfied with the experience. It has been five years since I started teaching at Gubbachi and I haven't

looked back since. What I love most about Gubbachi is that it provides a safe space for each child to grow and blossom in their own unique way. Everyone at Gubbachi does the best they can for the children. I have seen kids who started at Grade 3 level and in only five years' time are now joining college, or have found jobs and started working. The hurdles and hardships are never over but Gubbachi keeps taking one step at a time with the best intentions. I have also grown as an individual along with them."

# OUR STAKEHOLDERS

## Local governance & civic bodies

- Anganwadis (Bellandur, Bhoganahalli, Doddakannelli, Dommasandra, Kaikondrahalli, Kariyammana Agrahara, Kodathi, Rayasandra and Yamare)
- Bangalore One (Gunjur)
- Block Education Office, South 4, K.R. Puram
- Bruhat Bengaluru Mahanagara Palike (BBMP), (Bellandur, Gunjur, Mahadevapura)
- Carmelaram Post Office
- Department of Primary & Secondary Education, Government of Karnataka
- Gram Panchayats (Bidaraguppe, Billapura, Dommasandra, Handenahalli, Kodathi, Mugalur, Sarjapura and Yamare)
- Labour Department, Government of Karnataka
- Police stations (Bellandur, Sarjapur and Varthur)

## Community partners

- Kotak Mahindra Bank, Kaikondrahalli branch
- Seva Sindhu, Gunjur
- Vathsalya Charitable Trust, Kalyan Nagar



## Health partners

- District Health Office (DHO), Mahadevpura
- Primary Health Centres, Doddakannelli, Dommasandra (Maternity) and Kodathi
- Taluk Health Office (THO)
- The Eye Foundation Eye Hospital, Bellandur

## Academic partners

- Alternative Law Forum
- Ananta Sports Academy
- Azim Premji University
- CMCA
- Consultants: Angela Jain, Chitra Mansukhani, Geeta Prabhu, Murali D, Murtaza Khetty, Pallavi Naik, Radhika B S, Simrita Takhtar, Sudha Ravi, Thejaswi Shivanand
- Indian Music Experience
- INTACH
- Jodo Gyan Shiksha
- Partner government schools and SDMCs: GHPS A. Krishnappa Nagara, GMHPS Chennagiri, GMHPS Doddakannelli, GHPS Harlur, GHPS Kaikondrahalli,

# OUR STAKEHOLDERS

---

- GHPS Kodathi, GHPS Mullur, GHPS Panathur, GLPS Sulikunte Dinne
- Samvada Foundation
- Special Educators' and Rehabilitation Professionals' Association (SERPA)
- Viridus Foundation

## Fundraising partners

- DanaMojo
- Give

## Institutional donors

- Azim Premji Philanthropic Initiatives
- Bart Foundation
- Karnataka Kayastha Samaja
- Mindtree Foundation
- Rotary Club of Bangalore
- United Way Bengaluru
- Wipro Foundation

## Corporate donors

- Epicor Software Corporation
- Intel Technology India Pvt. Ltd.
- iQuanti India
- Lam Research
- LG Soft India
- Marlabs Innovations
- Moder Solutions Pvt. Ltd.
- Nabler Web Solution
- PriceWaterhouseCoopers Service Delivery Center (Kolkata) Pvt. Ltd.
- Quicken Software Development
- Rossari Biotech Ltd.
- RSP Design Consultants India Pvt Ltd.
- ThoughtFocus
- Vastra Concepts
- Vistaar Finance
- Wipro Cares
- XL India Business Services Pvt. Ltd.



# LOOKING AHEAD...

At the dawn of 2022-23, the pandemic had left us with an educational crisis. Our programmes had to shape-shift to accommodate our new needs.

GHPS Kodathi began the School Adoption Programme this year, with our work extending from ECCE to Grade 7. With the help of strong, collaborative stakeholders, it now closely mirrors the new National Education Policy's vision of a model school complex. The DoE has earmarked it to become a PM SHRI School. We look forward to moving Kodathi up to Grade 8 as it expands into a high school, and adding the English-medium section from Grade 1.

Our *Nali-Kali* programme will move into ten new schools in 2023-24, ensuring sound foundational learning - critical to our work. In 2021-22, we set up a community learning centre in Kariyammana Agrahara with the support of several stakeholders. With a tailor-made curriculum, it serves as a robust learning space outside the government school system for the many displaced children there. We will continue to mainstream children from here into our new partner school, GHPS Panathur, while also ensuring open schooling options.

Our community outreach initiatives are empowering over 7,400 migrant households with education, healthcare and documentation. We look forward to expanding our impact with our diverse grassroots team - our key strength.

In the year ahead, nurturing our team's wellbeing will be of prime importance - with a focus on capacity building, decentralisation and encouragement of emerging leadership.

None of this is possible with just good intent. Like a flock of birds flying in unison, it is the coming together of individuals with a common purpose that makes the unattainable attainable. ***So thank you for your continued support!***

We will continue to take flight, with gratitude...

*Love, Gubbachi*



**From left to right:**  
Somya, Mani, Nomita,  
Preethy, Deyone & Rizwan



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to our monthly newsletter to stay up to date with all things Gubbachi.

Visit [www.gubbachi.org.in](http://www.gubbachi.org.in)  
and click subscribe!

"We want deeper sincerity of motive,  
a greater courage in speech  
and earnestness in action."

**Sarojini Naidu**

Join us,  
support us,  
inspire us!



## GUBBACHI LEARNING COMMUNITY

### Registered office:

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